

The

William James Project

If you are a graduate student studying the philosophy of William James and may wish to join the project, please contact us at the address below. The CCLE can also provide speakers on the subject of regulating knowledge and the tools and technologies of thought.

THE CENTER FOR
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William James (1842-1910) stands as one of America's preeminent philosophical thinkers on the nature of consciousness. James advocated that the field of psychology should develop around an integrated cognitive psychology of experiential consciousness. By asserting that consciousness does not exist as an independent entity, but rather as a function of particular lived states—of which waking consciousness is just one among many possible states of awareness—James experimented with, and gave philosophical credence to, the role of alternative states of consciousness in evolving conceptions of the self and society.

The CCLE has developed the William James Project to focus public attention on the philosophy of consciousness in relation to individual rights of mind. With this project, the CCLE calls for serious consideration by policy advisors and scholars to situate their work in relation to emerging cognitive liberty issues, and seeks their informed input in formulating social policies that respect and protect the full potential of the human intellect.

Who is the CCLE?

The Center for Cognitive Liberty & Ethics (CCLE) is a nonprofit public education, law, and policy center working in the public interest to foster intellectual freedom and cognitive liberty. The CCLE broadly defines cognitive liberty as the right of each individual to think independently, to use the full spectrum of his or her mind, and to engage in multiple modes of thought. More specifically, the CCLE considers cognitive liberty to mediate between freedom of thought and electro-chemical manipulation of the brain.

For more information on the William James Project on the Web, please visit: http://www.cognitiveliberty.org/proj_willjames.html

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